ND FFA Association

QUIZ

Handbook

Purpose

The purpose of the quiz bowl is to excite students to learn about FFA in a semi-competitive setting characterized by attitudes of friendliness, cooperation, and fairness. The quiz bowl is not meant to be a memorization process, in that members only study questions and know the answers to those questions. The quiz bowl is motivational tool to provide a fun way to encourage students to learn about FFA.

Objectives

The quiz bowl event provides the opportunity for the participant to:

- Develop observation and listening skills.
- Develop reasoning and critical thinking abilities.
- Make sound decisions.
- Improve their personal skills.
- Develop quick and accurate powers of observation.
- Express themselves concisely.
- Develop poise, self-discipline, and self-confidence.
- Express cooperation and teamwork

DISTRICT

Event Rules & Format

1. Each chapter shall enter a three to five-member team at the District Leadership Conference. The top three scores shall be compiled for the team score.
2. The State FFA Association shall develop and provide a 100-question written examination.

Contestant Eligibility

1. To be eligible to participate the student must have completed an agricultural education course and appear on the chapter FFA membership roster at the time of the state contest.
2. Members of previous state championship quiz teams are not eligible to participate for team awards. They may continue to compete for individual awards only. They must be so designated upon registration.

North Dakota FFA Association — Artificial Intelligence (AI) Policy

The North Dakota FFA Association adopts and adheres to the National FFA Organization's official AI Policy in full. All North Dakota FFA members, chapters, advisors, and state staff are expected to follow the guidelines set forth by the National FFA Organization regarding the appropriate and responsible use of artificial intelligence (AI) tools in FFA activities, competitive events, and academic work.

For the complete and current National FFA AI Policy, including detailed guidelines on appropriate use, please visit:

https://ffa.app.box.com/v/NFFAAIPolicy

Questions regarding this policy should be directed to the North Dakota FFA Association state office.

Team Activities

The top three scores shall be compiled for the team score.

Individual Activities

Written Test

The written examination will consist of 100 questions in the following categories:

- Dates and events of State and National FFA historical significance
- State CDE/LDE team winners of current year
- State CDE/LDE high individuals of current year (excluding proficiency winners)
- State sponsors of activities and awards (excluding proficiency sponsors)
- State and National award recipients
- ND Honorary American Degree Recipients
- Parliamentary procedure and meeting procedures
- Names of state and National leaders in FFA
- FFA program general knowledge – events, awards, and activities
- Locations of State and National activities
- FFA general knowledge – creed, motto, symbols, etc.
- FFA Constitution, By-Laws, and Operation
- FFA publications

Questions shall be designed in various formats including matching, true/false, multiple choice, short answer or fill in the blank. Universal E scantron sheet will be used to record answers.

Questions will follow these guidelines:

- History: 10 questions
- Where: 10 questions
- Who Won: 15 questions
- Leadership: 15 questions
- Parliamentary Procedure: 15 questions
- Awards & Honors: 10 questions
- Numbers: 10 questions
- General Knowledge: 15 questions

Scoring

Participant scores are the sum of the top three individuals written test score.

Scoring Summary

Event	Individual Points	Notes
Written Test	100	Maximum Individual Total
Team	300	The top three scores complied

Tiebreakers

The following will be used, in order, to break ties to determine the individuals that make up the team score and for team scores. History, Parliamentary Procedure, Who Won.

Awards

Awards will be presented at the awards ceremony to individuals and/or teams based upon their rankings. Team and individual scores will be determined, and proper awards made into gold, silver and bronze categories. The top two quiz teams from each district are eligible to compete in the state contest during Leadership Development Day. See the Awards section of the Career and Leadership Development Events and Activities Policies and Procedure for additional award guidelines.

References & Resources

Resources for test questions will be taken from the current year's issues of the following publications:

- State Convention Results
- Winter Show Results
- State Fair Results
- FFA New Horizons magazine
- Official FFA Handbook
- Current FFA Student Handbook
- National FFA Convention Proceedings
- FFA.org
- NDFFA.org
- ND FFA Foundation Newsletter and annual report
- The most recent edition of Robert's Rules of Order, Newly Revised

STATE

Event Rules & Format

1. The top two quiz teams from each district are eligible to compete in the state contest during Leadership Development Day.

Opening Round

The opening round of the State Quiz Contest will be the same as the format used at the District Leadership Conferences. The State FFA Association shall develop and provide a 100 point (100 question) written examination. This exam will be different than the exams used at the District Leadership Conferences.

Semi Final/Final Round

Teams in the final four will be placed one (1) versus four (4) and two (2) versus three (3).

- The Reader will ask the questions and determine a correct or incorrect answer. The Reader's decision is final and there is no appeal. The Reader will immediately stop reading the question when the buzzer sounds and allow the team to answer the question. If the team misses the question, the Reader will repeat the complete question for the other team. The Reader will give the correct answer at the end of the question if it is not answered correctly.
- Teams will have 10 seconds to buzz in after the moderator finishes reading the question. A team that buzzes in gets 10 seconds to answer the question. If they do not answer within that time, the other team may steal the question and receive 10 seconds to answer.
- If a player/team gives a correct answer prior to being recognized by the reader, that team will not receive points for the correct answer.
- In the Semi-final round, there will be 25 open-ended questions. The Semi-final round questions shall include various questions from the 12 categories. Anyone on the team may buzz in and answer the questions. Semi-final round A and Semi-final round B will have different sets of questions. In the case of a tie, there will be a tiebreaker question. Tiebreaker questions will be prepared prior to the event and will consist of various questions from the references and resources.
- In the championship round, there will be 30 open-ended questions. The Final round questions shall include various questions from the 12 categories. Anyone on the team may buzz in and answer the questions. The championship round will have different questions than the Semi-final A and B questions. In the case of a tie, there will be a tiebreaker question. Tiebreaker questions will be prepared prior to the event and will consist of various questions from the references and resources.
- The correct answer to a question is worth 10 points each. If the answer is incorrect, the team does not lose any points. Other teams may buzz in to answer a question if the answering team misses the question resulting in them receiving 20 points per stolen question. For example, if Team 1 buzzes in and answers the question incorrect, Team 2 can buzz in and steal. Stolen questions result in that team earning double the points (10 X 2 = 20).

Contestant Eligibility

1. To be eligible to participate the student must have completed an agricultural education course and appear on the chapter FFA membership roster.
2. Members of previous state championship quiz teams are not eligible to participate for team awards. They may continue to compete for individual awards only. They must be so designated upon registration.

North Dakota FFA Association — Artificial Intelligence (AI) Policy

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Questions regarding this policy should be directed to the North Dakota FFA Association state office.

Team Activities

The top three scores shall be compiled for the team score. The top three contestant scores will be totaled for the team score, and those top three individuals of the four top teams will advance to the semi-final and final rounds. From the results of the written contest, the top four teams will compete in the semi-final and final round tournament (game show format) using the electronic buzzer/scoring system.

Individual Activities

Written Test

The written examination will consist of 100 questions in the following categories:

- Dates and events of State and National FFA historical significance
- State CDE/LDE team winners of current year
- State CDE/LDE high individuals of current year (excluding proficiency winners)
- State sponsors of activities and awards (excluding proficiency sponsors)
- State and National award recipients
- ND Honorary American Degree Recipients
- Parliamentary procedure and meeting procedures
- Names of state and National leaders in FFA
- FFA program general knowledge – events, awards, and activities
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- FFA general knowledge – creed, motto, symbols, etc.
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- FFA publications

Questions shall be designed in various formats including matching, true/false, multiple choice, short answer or fill in the blank. Universal E scantron sheet will be used to record

answers.

Questions will follow these guidelines:

- History: 10 questions
- Where: 10 questions
- Who Won: 15 questions
- Leadership: 15 questions
- Parliamentary Procedure: 15 questions
- Awards & Honors: 10 questions
- Numbers: 10 questions
- General Knowledge: 15 questions

Scoring

Participant scores are the sum of the top three individuals written test score.

Scoring Summary for Opening Round

Event	Individual Points	Notes
Written Test	100	Maximum Individual Total
Team	300	The top three scores complied

Scoring Summary for Semi Final Round

Event	Team Points	Notes
Semi-Final Verbal Questions	0-500	Depending on # correctly answered and stolen questions.

Scoring Summary for Final Round

Event	Team Points	Notes
Final Verbal Questions	0-600	Depending on # correctly answered and stolen questions.

Tiebreakers

The following will be used, in order, to break ties to determine the individuals that make up the team score and for team scores. History, Parliamentary Procedure, Who Won.

Awards

All four teams in the championship round will receive Gold Team Awards. Other teams will be rated silver or bronze. All individuals will be rated gold, silver, or bronze based on their scores in the opening round written exam (gold receive medals). The high individual will receive the

"baby bison" trophy. A $100.00 award and $500.00 travel stipend to National FFA Convention will be awarded by the ND FFA Foundation. *Effective January 1st 2023, a $250.00 award and a $500.00 travel stipend to National FFA Convention will be award by the ND FFA Foundation.* The high team will add their names to the Traveling Trophy and maintain possession of it for one year. The members of the high team will each receive a $500.00 travel stipend to the National FFA Convention from the ND FFA Foundation.

References & Resources

Resources for test questions will be taken from the previous LDE Day of the following publications:

- State Convention Results
- Winter Show Results
- State Fair Results
- FFA New Horizons magazine
- Official FFA Handbook
- Current FFA Student Handbook
- National FFA Convention Proceedings
- FFA.org
- NDFFA.org
- ND FFA Foundation Newsletter and annual report
- The most recent edition of Robert's Rules of Order, Newly Revised

Agriculture, Food and Natural Resources Content Standards

Measurements Assessed	Event Activities Addressing Measurements	Related Academic Standards
CRP.01.01. Performance Indicator: Model personal responsibility in the workplace and community.		
CRP.01.01.01.c. Evaluate past workplace and community situations and determine how personal responsibility positively or negatively impacted outcomes.	Entire event – total team score Individual Individual practicum, minutes and other records Presentation Team problem-solving practicum Written exam	
CRP.02.01. Performance Indicator: Use strategic thinking to connect and apply academic learning, knowledge and skills to solve problems in the workplace and community.		
CRP.02.01.01.b. Assess workplace problems and identify the most appropriate academic knowledge and skills to apply.	Individual Individual practicum, minutes and other records Presentation Team problem-solving practicum Written exam	
CRP.02.01.02.b. Assess community problems and identify the most appropriate academic knowledge and skills to apply.	Individual Individual practicum, minutes and other records Presentation Team problem-solving practicum Written exam	
CRP.02.02. Performance Indicator: Use strategic thinking to connect and apply technical concepts to solve problems in the workplace and community.		
CRP.02.02.01.b. Assess workplace problems and distinguish the most appropriate technical concepts to apply.	Individual Individual practicum, minutes and other records Presentation Team problem-solving practicum	

Measurements Assessed	Event Activities Addressing Measurements	Related Academic Standards
	Written exam	
CRP.02.02.02.b. Assess community problems and identify the most appropriate technical concepts to apply.	Individual Individual practicum, minutes and other records Presentation Team problem-solving practicum Written exam	
CRP.04.01. Performance Indicator: Speak using strategies that ensure clarity, logic, purpose and professionalism in formal and informal settings.		
CRP.04.01.01.c. Evaluate other's verbal and non-verbal communications (e.g., speeches, presentations, oral reports, etc.) and propose recommendations for improvement in clarity, logic, purpose and professionalism.	Presentation	
CRP.04.01.02.b. Apply strategies for speaking with clarity, logic, purpose and professionalism in a variety of situations in formal and informal settings.	Presentation	
CRP.04.02. Performance Indicator: Produce clear, reasoned and coherent written communication in formal and informal settings.		
CRP.04.02.01.c. Evaluate the effectiveness of different forms of written communication for achieving their intended purpose.	Individual practicum, minutes and other records Team problem-solving practicum	

Measurements Assessed	Event Activities Addressing Measurements	Related Academic Standards
CRP.04.02.02.b. Apply techniques for ensuring clarity, logic and coherence to edit written communications (e.g., emails, reports, presentations, technical documents, etc.).	Individual practicum, minutes and other records Team problem-solving practicum	
CRP.04.03. Performance Indicator: Model active listening strategies when interacting with others in formal and informal settings		
CRP.04.03.01.b. Apply active listening strategies (e.g., be attentive, observe non-verbal cues, ask clarifying questions, etc.).	Presentation	
CRP.04.03.02.b. Assess active listening strategies by observing others in formal and informal settings.	Presentation	
CRP.04.03.02.c. Model active listening strategies in formal and informal settings.	Presentation	
CRP.05.01. Performance Indicator: Assess, identify and synthesize the information and resources needed to make decisions that positively impact the workplace and community.		
CRP.05.01.01.c. Evaluate workplace and community decision-making processes and devise strategies for improvement.	Individual practicum, minutes and other records Presentation Team problem-solving practicum	
CRP.05.01.02.c. Evaluate workplace and community situations and recommend the information and resources needed to support good decisions.	Presentation	

Measurements Assessed	Event Activities Addressing Measurements	Related Academic Standards
CRP.05.01.03.c. Synthesize information and resources and apply to workplace and community situations to make positive decisions.	Presentation	

CRP.08.01. Performance Indicator: Apply reason and logic to evaluate workplace and community situations from multiple perspectives.		
CRP.08.01.01.c. Evaluate how applying critical thinking skills can impact workplace and community situations.	Individual practicum, minutes and other records Presentation Team problem-solving practicum	
CRP.08.01.02.c. Devise strategies to apply reason, logic and input from multiple perspectives to solve workplace and community problems.	Individual practicum, minutes and other records Presentation Team problem-solving practicum	
CRP.09.01. Performance Indicator: Model characteristics of ethical and effective leaders in the workplace and community (e.g. integrity, self-awareness, self-regulation, etc.).		
CRP.09.01.02.c. Model characteristics and actions of ethical and effective leaders in workplace and community situations (e.g., integrity, self-awareness, etc.).	Presentation	
CRP.09.03. Performance Indicator: Demonstrate behaviors that contribute to a positive morale and culture in the workplace and community (e.g., positively influencing others, effectively communicating, etc.).		
CRP.09.03.01.a. Identify and summarize respectful and purposeful behaviors that contribute to positive morale and culture in workplace and community settings (e.g., positively influencing others, effectively communicating, etc.).	Presentation	
CRP.09.03.02.c. Model respectful and purposeful behaviors that contribute to positive morale and culture in the workplace and community (e.g., effectively communicating, recognizing accomplishments of others, etc.).	Presentation	

CRP.12.02. Performance Indicator: Create and implement strategies to engage team members to work toward team and organizational goals in a variety of workplace and community situations (e.g., meetings, presentations, etc.).		
CRP.12.02.01.c. Create novel strategies to engage team members based on the situation.	Entire event – total event score Individual Individual practicum, minutes and other records Presentation Team problem-solving practicum Written exam	
CRP.12.02.02.b. Select strategies to engage team members and apply in a variety of situations.	Entire event – total team score Individual Individual practicum, minutes and other records Presentation Team problem-solving practicum Written exam	