NORTH DAKOTA FFA SERVICE PLANNING GUIDE



North Dakota

Hi North Dakota FFA Chapters and Members,

The last line of the FFA motto "Living to Serve" encompasses the importance of service within our organization. This program is designed to help your chapter jumpstart a service initiative or enhance one you are already doing and receive some prizes and recognition for it.

In this guide you will find the resources you need for an entire chapter, an officer team or maybe one of the Agricultural Education classes to become part of this challenge. Take the time to Investigate, Plan, Serve and Evaluate to make a difference in your community.

Project Timeline: Chapters, officer teams, and/or a class should plan and conduct a service project during the winter/spring of 2022.

Application: By April 30th, please complete this short application to be included in the award and recognition portion of this program. You can find this application at http://www.ndffa.org/ndffaserves

Progress Poster: The included poster should be hung in your classroom and used to help plan and track the progress of your activity. Be sure to complete each portion of the poster as that is one of the requirements of the project.

Share: Doing positive things in your community doesn't always have to be promoted but with this project we want you to share everything your chapter is doing related to service. This will encourage others to grow their service heart and make a difference in their communities. Take photos and share updates on all social media platforms using the hashtag #NDFFAServes.

Recognition: Chapters that participate will be recognized on stage at the 93rd ND State FFA Convention. The program will restart each year following State Convention so make sure you start planning your 22-23 projects this summer.

Best of luck, and if you have further questions, please contact <u>ndffa@ndffa.org</u>.

Get out there and serve North Dakota!

North Dakota FFA





SERVE YOUR

To create and carry out the best service project possible, include these four steps and use this guide to navigate along the way!

INVESTIGATE

To determine how you can best serve, you must find out what your community needs most. By investigating issues facing your community and what causes those issues you ensure that you maximize the impact of your project!

FIND YOUR TEAM

Determine the need choose your

project





For a successful project, set goals and break down each piece of what needs to be accomplished.

SET GREAT GOALS

Brainstorm community partners

Create a timeline

Determine Action Steps and materials outline

project plan

SERVE



Put your plan into action and serve your community! PROJECT TIPS

EVALUATE

Throughout the project, track your progress and gather results. When the project is complete showcase your impacts, celebrate meeting your goals and recognize partners.

REFLECT AND GATHER RESULTS

TELL YOUR STORY



What are some possible solutions?

FIND YOUR TEAM

What Skills or tools do you have that you can use

to help your community?

CHOOSE YOUR PROJECT

What is already being done to fix the problem in your community?

DETERMINE YOUR NEED

Community issues can be complex and need to be investigated.

Take a look around your community and ask questions.

NEED:

What is one problem or challenge that faces your community?

How will you (and your team) use your leadership skills and agriculture

knowledge to make a difference?

Why does that issue exist?

1

2

3

Check out the needs and related ideas on PAGE 12



BRAINSTORM COMMUNITY PARTNERS

What resources are available to help your team with the project? This activity can help you think about and locate the "people" resources in your community. Businesses, schools, churches, organizations and governmental bodies might be able to help you select a community need and provide resources to help. List potential partners in each section and the type of support/resources they can provide.

TIP: Don't forget to tag your community partners in your social media reports! Include photos, locations, relevant hashtags and of course, **#LivingToServe**.

Government + Elected Officials	Business (For Profit)	Law Enforcement	Healthcare
POTENTIAL AND RESO			Community Agencies (Nonprofit)
Media	Universities + Community Colleges	Other Teachers	Parents

ZPLAN-

DETERMINE ACTION STEPS AND MATERIALS

Tasks that need to be completed	Who is responsible?	Materials/Supplies needed	Date to be completed

ZPLAN-

OUTLINE PROJECT PLAN

GREAT GOALS	C	DMMUNITY PARTNERS
1. Gels with values – what are your chapter's values?	1.	
2. Real benefits – how does this goal benefit your community?	2.	
3. Exact plans – list the steps you need to take to accomplish your goal?	3.	
4. Accountability team – who is going to support us?	SERVICE	
	PROJECT IS:	
Four major tasks to complete:		
1.	1.	
2.	2.	
	3.	
3.	4.	
4.	5.	
ACTION STEPS	6. MA	TERIALS + SUPPLIES

	Manage FFA members and volunteers throughout.
eview project tips	
ink you are ready to serve? Have you considered these?	Provide a welcome and kickoff for everyone.
efore serving	Monitor the schedule to stay on track.
Let the community know about your project.	
	Close out the event/work day(s).
Contact and invite the media.	
	Interact and get to know the people you are serving
Make sure everyone knows what is expected of them.	or those serving with you.
make sure everyone knows what is expected of them.	or those serving with you.
Brainstorm types of problems that may occur and how	Acknowledge and thank volunteers, community partners
you will address them.	and the service site.
	Take pictures or video to document progress.
hile serving	
Arrive early to ensure everything is ready to go.	HAVE FUN!
Antice carry to ensure every timing is ready to got	
Wear items (T-shirts, etc.) to let others know you are a part of FFA.	
	After serving
Meet with the planning team to review the schedule.	Recognize volunteers, community partners, the service site
	or anyone else who helped make your project a success.
Distribute a list of contact numbers to your group so that everyone	Example recognition: Send thank you notes.
knows who to contact if something goes wrong.	Evaluate the success of the project.
Coordinate the check in of FFA members and volunteers.	

- --

date:



	date:
	TELL YOUR STORY
	Communication is an important piece of your project to gain support, share
	impacts and inspire others to take action. The more times the message is
REFLECT	heard and seen, the better.
Throughout your project, reflect on the progress toward meeting your goals	
and gather results.	When should you tell your story? Throughout the entire project!
During the project	1 month ahead of the project
Are we on track to meet our goals?	Who needs to know about the project?
	Do you need to recruit volunteers or resources?
If not, what steps should we take to make sure we meet our goals?	Report about your efforts on social media.
	Document your preparation with photos.
After the project	On service day(s)
Did we meet the goals we set for our project?	Use social media (Twitter, Instagram, Facebook) to alert
Find these on <u>page 6</u> .	followers that today is the big day!
What went well with the project that we would keep the	Document the event with photos, and if possible, video.
same if we did it again?	
	48-72 hours after the event
	Send a post-event release with photos to your local newspaper
	and any local newsletters. Include impacts of the project.
What would we change about the project if we did it again?	
	Thank everyone who helped.





NOTEO	
NOTES	

PROJECT CONTACTS

Name	Email	Phone Number
National FFA Local Engagement Team	lts@ffa.org	317-802-6060

Address	Notes



COMMUNITY SAFETY

NEED: Emergency Preparedness

- 1 Work with families to create emergency plans.
- 2 Clean up areas affected by a natural disaster.

NEED: Farm Safety

- 1 Partner with farmers to map land for emergency responders.
- 2 Host a farm safety day for the community.

USE THESE IDEAS

TO HELPYOU GETSTARTED



AND DON'T FORGET



HUNGER, HEALTH + NUTRITION

NEED: Rising Obesity Rates

- 1 Host healthy cooking classes.
- 2 Organize a community-wide walking challenge.

NEED: Access to Healthy Foods

- 1 Collect and donate produce left in gardens/fields after harvest (gleaning).
- 2 Start a weekend backpack program.

ENVIRONMENTAL RESPONSIBILITY

NEED: WildlifeConservation

- 1 Build wildlife habitats.
- 2 Raise and release salmon into the wild.

NEED: Increasing Landfill Usage

- 1 Hold a community-wide electronics recycling collection.
- 2 Compost school food waste.

COMMUNITY ENGAGEMENT

NEED: NeighborhoodImprovement

- 1 Adopt a "grandfriend" and help with home and yard chores.
- 2 Clean up vacant lots.

NEED: Inclusion and Diversity

- 1 Map your town's accessibility for those with special needs.
- 2 Hold "Mix It Up at Lunch" days to get students to sit with someone new.