



ND FFA Score Card Prepared Public Speaking

Rank

Contestant Name

Chapter

Manuscript Rubric – 20 Points				Points Earned	Judges' Comments
Manuscript Content Current/ Relevant Topic 10	Topic reflects an issue facing the industry of agriculture 10-8	Topic address an issue that is dated. 7-4	Topic addresses an issue that is unrelated to the industry 3-0		
5	Strong introduction, body, and conclusion layout and lacking grammatical errors. 5-4	Minimum grammatical errors 3-2	Obvious grammatical errors 1-0		
Format/ Bibliography 5	Double spaced, 8 ½” x 11”, 12-point font with 1” margins included bibliography 5-4		Missing all format and bibliography requirements 1-0		
Indicators	Very strong evidence skill is present	Moderate evidence skill is present	Strong evidence skill is not present	Points Earned	Judges' Comments
Oral Communication – 40 points					
A. Examples 5	<i>Examples are vivid, precise and clearly explained.</i> Examples are original, logical and relevant. 5-4	<i>Examples are usually concrete, sometimes needs clarification.</i> Examples are effective, but need more originality or thought. 3-2	<i>Examples are abstract or not clearly defined.</i> Examples are sometimes confusing, leaving the listeners with questions. 1-0		
B. Being detail-oriented 5	<i>Is able to stay fully detail-oriented.</i> Always provides details which support the issue; is well-organized. 5-4	<i>Is mostly good at being detail-oriented.</i> Usually provides details which are supportive of the issue; displays good organizational skills. 3-2	<i>Has difficulty being detail-oriented.</i> Sometimes overlooks details that could be very beneficial to the issue; lacks organization. 1-0		
C. Connect and articulate facts and issues 5	<i>Exemplary in connecting facts and issues and articulating how they impact the issue locally and globally.</i> Possesses a strong knowledge base and is able to effectively articulate information regarding related facts and current issues. 5-4	<i>Sufficient in connecting facts and issues and articulating how they impact the issue locally and globally.</i> Possesses a good knowledge base and is able to, for the most part, articulate information regarding related facts and current issues. 3-2	<i>Has difficulty with connecting facts and issues and articulating how they impact the issue locally and globally.</i> Possesses some knowledge base but is unable to articulate information regarding related facts and current issues. 1-0		
D. Speaking without Hesitation 10	<i>Speaks very articulately without hesitation.</i> Never has the need for unnecessary pauses or hesitation when speaking. 10-8	<i>Speaks articulately, but sometimes hesitates.</i> Occasionally has the need for a long pause or moderate hesitation when speaking. 7-4	<i>Speaks articulately, but frequently hesitates.</i> Frequently hesitates or has long, awkward pauses while speaking. 3-0		
E. Command of Audience 10	Speaker uses power of presentation to engage and captivate the audience with the message of the speech. 10-8	Speaker presents speech as mere repeating of facts and speech comes across as a report. 7-4	Speaker bores the audience with lack of enthusiasm power to deliver the speech. 3-0		
F. Tone 5	<i>Appropriate tone is consistent.</i> Speaks at the right pace to be clear. Pronunciation of words is very clear and intent is apparent. 5-4	<i>Appropriate ton is usually consistent.</i> Speaks at the right pace most of the time, but shows some nervousness. Pronunciation of words is usually clear, sometimes vague. 3-2	<i>Has difficulty using an appropriate tone.</i> Pace is too fast; nervous Pronunciation of words is difficult to understand; unclear. 1-0		
Subtotal					Over

