

Creed Speaking



Handbook

Creed Speaking – District

The Creed Speaking LDE is held during the District Leadership Meetings and State LDE Day. Purpose of this award is to give first year members an opportunity for expression by appearing before groups and also to give greater emphasis to, and understanding of, the FFA Creed.

General Plan

1. Each chapter may make one entry for the district award. The member must hold the Greenhand degree or have declared his/her intention to join the chapter and be eligible for the Greenhand degree, must be a freshman or sophomore* in their first agriculture class and shall have been declared winner of the chapter's creed speaking event.
2. Each participant must recite the FFA Creed from memory. Each participant shall begin the presentation by stating, "The FFA Creed by E.M. Tiffany." Each participant shall end the presentation with the statement, "...that inspiring task. ThankYou."
3. See Scoresheet on ndffa.org
4. The selection of the judges (minimum of 3) shall be left to the discretion of the district involved, subject to approval of the State FFA Advisor. If chapter advisors are used, no advisor shall judge his/her own student. The composite score of the other judges will be used for the score.
5. Each judge will ask one question of each participant to demonstrate an understanding of the Creed. The same question shall be asked of all contestants.
6. Participants will be grouped on the basis of merit and three levels of achievement will be recognized gold, silver and bronze. Not more than two speakers to represent the district in the state event will be selected from gold award winners. The state winner will be eligible to advance to the National Event.

*Sophomores are only eligible in schools where Agriculture Education classes are not available below the sophomore level. Seventh or Eighth grade members are not eligible for this contest above the local level. Sophomores are not eligible for the national competition.

CREED SPEAKING - State

The procedure and rules will be the same as that used in the district leadership events. The two top participants from each district will be evaluated at the State LDE Creed event. All entries will be rated as gold, silver, or bronze.

The first-place winner is designated to recite the Creed during the awards ceremony at State LDE Day and a state convention session. They will receive the "baby bison" trophy and eligible to participate in the National FFA Creed Speaking LDE. A \$100.00 award and a \$250.00 travel stipend to the National FFA Convention will be awarded by the ND FFA Foundation.



CREED AWARD SCORE CARD

Rank:

Contestant Name: _____

Chapter: _____

Indicators	Very Strong Evidence Skill is Present 10-8 Points	Moderate Evidence Skill is Present 7-4	Strong Evidence Skill is Not Present 3-0 Points	Points Earned	Judge's Comments
Speaking without Hesitation 10	Speaks very articulately without hesitation - Never has the need for unnecessary pauses or hesitation when speaking.	Speaks articulately, but sometimes hesitates - Occasionally has the need for a long pause or moderate hesitation when speaking.	Speaks articulately, but frequently hesitates - Frequently hesitates or has long, awkward pauses while speaking.		
Attention (Eye Contact) 10	Eye contact constantly used as an effective connection. - Constantly looks at the entire audience (90-100% of the time)	Eye contact is mostly effective and consistent. - Mostly looks around the audience (60-80% of the time)	Eye contact does not always allow connection with the speaker. - Occasionally looks at someone or some groups (less than 50% of the time)		
Mannerisms 10	Does not have distracting mannerisms that affect effectiveness - No nervous habits	Sometimes has distracting mannerisms that pull from the presentation. - Sometimes exhibits nervous habits or ticks	Has mannerisms that pull from the effectiveness of the presentation. - Displays some nervous habits-fidgets or anxious ticks.		
Gestures 10	Gestures are purposeful and effective. - Hand motions are expressive and used to emphasize talking points. - Great posture (confident) with positive body language.	Usually uses purposeful gestures. - Hands are sometimes used to express or emphasize - Occasionally slumps; sometimes negative body language	Occasionally gestures are used effectively - Hands are not used to emphasize talking points; hand motions are sometimes distracting. - Lacks positive body language; slumps		
Well Poised 10	Is extremely well poised. - Poised and in control at all times.	Usually is well poised. - Poised and in control most of the time; rarely loses composure	Isn't always well poised - Sometimes seems to lose composure.		
	5-4 Points	3-2 Points	1-0 Points		
Pace 5	Speaks at a moderate pace to be clear.	Speaks at a moderate pace most of the time, but shows some nervousness.	Pace is too fast/slow; nervous.		
Tone 5	Voice is upbeat, impassioned and under control	Voice is somewhat upbeat, impassioned and under control.	Voice is not upbeat; lacks passion and control.		
Pronunciation 5	Pronunciation of words is very clear and intent is apparent.	Pronunciation of words is usually clear, sometimes mumbled.	Pronunciation of words is difficult to understand; unclear		
Volume 5	Emitted a clear, audible voice for the audience present.	Emitted a somewhat clear, audible voice for the audience present.	Emitted a barely audible voice for the audience present.		
Question/Answer	10-8 Points	7-4 points	3-0 Points		
Being Detail-Oriented 10	Is able to stay fully detail-oriented. - Always provides details which support answers/basis of the question.	Is mostly good at being detail-oriented. - Usually provides details which are supportive of the answers/basis of the questions.	Has difficulty being detail-oriented. - Sometimes over looks details that could be very beneficial to the answers/basis of the question.		
Speaking Unrehearsed 10	Speaks unrehearsed with comfort and ease. - Is able to speak quickly with organized thoughts and concise answers.	Speaks unrehearsed mostly with comfort and ease, sometimes seems nervous or unsure - Is able to speak effectively, has to stop and think and sometimes gets off focus	Shows nervousness or seems unprepared when speaking unrehearsed. - Seems to ramble or speaks before thinking.		
Examples Used In Response to Questions 10	Examples are vivid, precise and clearly explained. - Examples are original, logical and relevant.	Examples are usually concrete, sometimes needs clarification. - Examples are effective but need more originality or thought.	Examples are abstract or not clearly defined. - Examples are sometimes confusing, leaving the listeners with questions		

General Comments:

(100 Points Possible)

Gross Total Points

Deductions

Net Total Points

-2 points per word error